

ABSOLUTE RATING: Average

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 91.

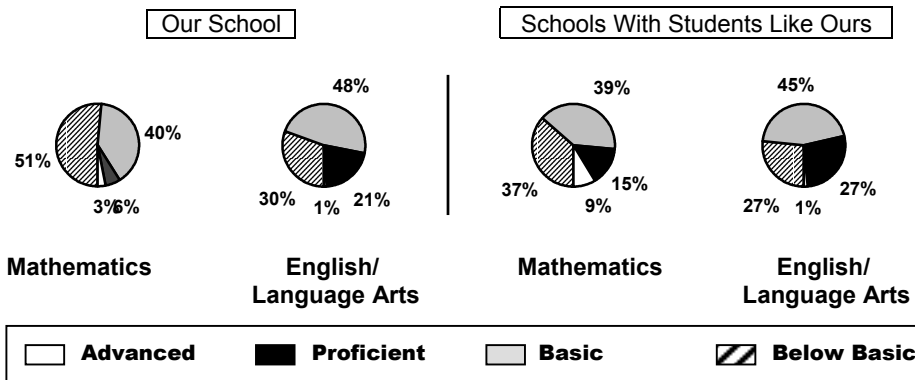
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=191)	69.6	48.7	N/A	N/A
Students with disabilities other than Speech (n=27)	N/A	N/A		
Students without disabilities (n=162)	74.1	52.5		
Gender				
Male (n=101)	72.3	49.5		
Female (n=88)	68.2	47.7		
Ethnic Group				
African American (n=60)	53.3	36.1		
Hispanic (n=5)	N/A	N/A		
White (n=124)	79	55.2		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=126)	63.5	44.5		
Pay for lunch (n=62)	83.9	58.1		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,008	N/A	\$5,196	\$5,347
• Prime instructional time	87.9%	Down from 89.4%	90.1%	90.2%
• Student-teacher ratio in core subjects	20.5 to 1	N/A	18.5 to 1	18.7 to 1
STUDENTS (n=698)				
• Attendance Rate	93.6%	Down from 93.8%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	14.3%	N/A	3.7%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	11.5%	N/A	3%	3.1%
• First graders who attended full day kindergarten	97.3%	Down from 98.8%	96.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	6.4%	Up from 4.8%	4%	3.6%
TEACHERS (n=54)				
• Professional Development days per teacher	5 Days	Down from 6.7	7.3 Days	7.6 days
• Attendance Rate	95.5%	Down from 96.5%	95.1%	95.1%
• Teachers with advanced degrees	35.2%	Down from 39.6%	45.2%	47.7%
• Continuing contract teachers	70.4%	Down from 73.6%	83.8%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	81.9%	Down from 84.4%	87.7%	87.2%
• Average teacher salary	\$35,851	Up 5.8%	\$36,738	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	67.2%	N/A	65.6%	65.3%
• Principal's years at the school	6	N/A	4	4.0
• Parents attending conferences	99%	N/A	94.9%	95.6%
• Opportunities in the arts	Excellent	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	48.8%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	3.7%	Up from 3.1%	1.3%	1.1%
• Suspended or expelled	58	N/A	1	1
• Gifted and talented	6.2%	Up from 4.8%	9.6%	11.5%
• With disabilities other than speech	12.9%	Up from 12.1%	8.2%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Ford School has had a rich and varied life. It once was a high school, then more recently a k-8, and starting in the 2001-2002 school year, it will be a k-5, Ford Elementary School. With the new grade configuration comes a new "facelift". The 1936 building has been partially gutted, remodeled, and Ford can now boast of an elevator for handicapped students. The 1983 primary addition will have student restrooms in each class, a new paint job, and sidewalk awnings over all sidewalks. In the back of the campus is a new addition with eight classrooms, a new cafeteria, and a multi-purpose room. The new, beautiful buildings, and grounds will help the administration, and staff promote the goal of "Pride and Respect" with students. Within these walls, the dedicated staff will continue to assess the academic and social strengths of students and build on those strengths. Emphasis will continue to be placed on literacy, math, science and social studies with the help of a Literacy Coach and a Math/Science Coordinator.

Current programs include:

Spanish offered to all grades,
Dance and/or strings for 4th and 5th graders,
ESL instruction for the 12% Hispanics,
Literacy tutoring for 1st graders needing help,
ENCORE, for the academically gifted,
Computer Lab for all students, and
CARE, the alternative program.

Ford School staff will continue to work to provide a language-enriched environment in which students experience first-hand the meaning of "Where Eagles Soar".

Gigi Outz

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	48.1	74.5	(Avail. 2002)
Satisfied with social and physical environment	48.1	75.0	
Satisfied with home-school relations	43.1	81.3	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3055006

Ford Elementary
601 Lucas Ave.
Laurens, SC 29360

Grades K-8 Elementary School

Enrollment: 698 Students

Principal

Mrs. Gigi Outz 864-984-3986

Superintendent

Edgar C. Taylor 864-984-3568

Board Chair

Leni N. Patterson 864-682-2633



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com